

VERÖFFENTLICHUNGEN UND VORTRÄGE

Zeitschriftenartikel (peer-reviewed)

- Paizan M.A., **Benbow A.E.F.**, Titzmann P.F. (2024). Relationship quality in student-teacher dyads: Comparing student and teacher determinants in multicultural classrooms. *International Journal of Intercultural Relations*, 101. <https://doi.org/10.1016/j.ijintrel.2024.102006>
- Benbow, A. E. F.**, Aumann, L., Paizan, M., & Titzmann, P.F. (2021). Everybody needs somebody: Specificity and commonality in perceived social support trajectories of migrant and non-migrant youth [Special issue: The impact of migration on child and adolescent development]. *New Directions for Child and Adolescent Development*, 176, 183-204. <https://doi.org/10.1002/cad.20393>
- Benbow, A. E. F.**, & Rutland, A. (2017). Competence matters! Understanding biculturalism in British adolescents with migration backgrounds [Special issue]. *Journal of Community and Applied Social Psychology*, 27, 366-373. <https://doi.org/10.1002/casp.2312>
- Benbow, A. E. F.**, & Stürmer, S. (2017). A child needs its mother more than its father? Parent criminality and stereotype-based judgments about child welfare issues. *Journal of Applied Social Psychology*, 47, 267-281. <https://doi.org/10.1111/jasp.12436>
- Jugert, P., **Benbow, A.**, Noack, P., & Eckstein, K. (2011). Politische Partizipation und soziales Engagement unter jungen deutschen, Türken und Spätaussiedlern: Befunde aus einer qualitativen Untersuchung mit Fokusgruppen. *Politische Psychologie*, 1, 36-51.
- Jugert, P., Eckstein, K., Noack, P., Kuhn, A., & **Benbow, A.** (2012). Offline and online civic engagement among adolescents and young adults from three ethnic groups. *Journal of Youth and Adolescence*, 42, 123-135. <https://doi.org/10.1007/s10964-012-9805-4>
- Noack, P., Kauper, T., **Benbow, A. E. F.**, & Eckstein, K. (2013). Physical self-perceptions and self-esteem in adolescents participating in organized sports and religious groups. *European Journal of Developmental Psychology*, 10, 663-675. <https://doi.org/10.1080/17405629.2013.777663>
- Paizan, M., **Benbow, A. E. F.**, Aumann, L., & Titzmann, P. F. (2022). Home-Learning during COVID-19: The Psychological Adjustment of Minority and Majority Adolescents. *School Psychology*, 37, 75-84. <https://doi.org/10.1037/spq0000489>

Stürmer, S., & **Benbow, A. E. F.** (2018). Messung motivationaler Funktionen interkulturellen Kontakts: Das Kontaktfunktionsinventar (KFI-30). *Zusammenstellung sozialwissenschaftlicher Items und Skalen*. <https://doi.org/10.6102/zis258>

Stürmer, S., & **Benbow, A. E. F.** (2017). Psychological foundations of Xenophilia: Understanding and measuring the motivational functions of exploratory cross-cultural contact. *Personality and Social Psychology Bulletin*, 43, 1487-1502. <https://doi.org/10.1177/0146167217722555>

Stürmer, S., **Benbow, A. E. F.**, Siem, B., Barth, M., Bodansky, A. N., & Lotz-Schmitt K. (2013). Psychological foundations of xenophilia: The role of major personality traits in predicting favorable attitudes toward cross-cultural contact and exploration. *Journal of Personality and Social Psychology*, 105, 832-851. <https://doi.org/10.1037/a0033488>

Buchkapitel (peer-reviewed)

Benbow, A. E. F. (2014a). Why is considering diversity important? *Diversity in the learning experience in (higher) education – Guide*. Linz: Johannes Kepler Universität.

Benbow, A. E. F. (2014b). Diversity in student-teacher interactions. *Diversity in the learning experience in (higher) education – Guide*. Linz: Johannes Kepler Universität.

Benbow, A. E. F., & Aumann, L. (2020). The role of comparative research in understanding the diversity of immigrant youth. In P. F. Titzmann & P. Jugert (Eds.) *Youth in multicultural societies: New directions for future research and interventions*. Abingdon: Routledge. <https://doi.org/10.4324/9781351040266-12>

Benbow, A. E. F., & Beelmann, A. (in press). Promoting parent education to prevent authoritarianism: The role of systematic parent trainings. In F. Funke, T. Petzel, C. Cohrs, & J. Duckitt (Eds.) *Perspectives on Authoritarianism*. Wiesbaden: VS Verlag.

Berner, V., **Benbow, A.**, Hartinger, A., Zoelch, C., Bieg, S., & Dresel, M. (2014). Welche Rolle spielt die elterliche Motivation für die Schulleistung der Schüler/innen unterschiedlicher soziokultureller Herkunft am Ende der vierten Jahrgangsstufe? In Tillack C., Fetzer J., & Fischer N. (Eds.), *Beziehungen in Schule und Unterricht. Teil 2: Soziokulturelle und schulische Einflüsse auf pädagogische Beziehungen* (pp. 214-236). Verlag Barbara Budrich. <https://doi.org/10.2307/j.ctvss3zxq.15>

Forschungsberichte

Abrams, D., Rutland, A., Leader, T., & **Benbow, A.** (2008). *Interim Report on the main phase of the reach role model project*. Department for Communities and Local Government: Unveröffentlichtes Dokument.

Benbow, A. E. F., Sporer, T., & Noack, P. (2011). *Partizipation in religiös orientierten Jugendgruppen, weltanschauliche Orientierungen und psychosoziale Anpassung – Abschlussbericht*. Deutsche Forschungsgemeinschaft.

Berner, V.-D., **Benbow, A. E. F.,** & Dresel, M. (2011). *Skalen zum elterlichen Feedbackverhalten im Rahmen von MigS-S3: Arbeitsberichte aus dem Projekt „Familiale Bildungsprozesse (MigS)*. Universität Augsburg.

Monographien

Leader, T.I., Abrams, D., Rutland, A., & **Benbow, A.** (2009). *An experimental test of the impact of Black role model messages: Research to inform the REACH role model programme. Technical report*. Department for Communities and Local Government.

Qualifikationsarbeiten

Benbow, A. E. F. (2008). Being “BOTH”: *An investigation of bicultural competence in second and higher generation migrant adolescents in the United Kingdom. Unpublished PhD Thesis*, University of Kent, Canterbury, GB.

Benbow, A. E. F. (2004). *Predictors of Ethnic Identity and Other Group Orientation in Young German and Turkish People in Germany*. Unpublished MSc Dissertation, University of Kent, Canterbury, GB.

Vorträge, Kongress- und Tagungsbeiträge (chronologisch)

Benbow A. E. F., & Titzmann, P. F. (2022, September). *Adaptation in Ethnically Diverse Classrooms: A Multi-Informant Comparative Perspective on School Climate and School Belonging*. 52nd Congress of the Deutsche Gesellschaft für Psychologie (DGPs), Hildesheim, Germany.

Gharaei, N., & **Benbow, A. E. F.** (2022, September). *Ethnically diverse schools and youths' adjustment to school and society: Unpacking the role of the school climate*. Symposium convened at 52nd Congress of the Deutsche Gesellschaft für Psychologie (DGPs), Hildesheim, Germany.

Benbow, A. E. F., Aumann, L., Paizan, M., & Titzmann, P. F. (2022, June). *Everybody needs somebody: Specificity and commonality in perceived social support trajectories of migrant and non-migrant youth*. International Society for the Study of Behavioral Development (ISSBD), Rhodes Island, Greece.

Benbow, A. E. F., & Titzmann, P. F. (2021, August). *Adaptation in Ethnically Diverse Classrooms: A Multi-Informant Comparative Perspective on School Climate and School Belonging*. 3rd Cultural Diversity, Migration, and Education (CDME) conference, (Online).

- Paizan, M. A., Aumann, L., **Benbow, A. E. F.**, & Titzmann, P. F. (2021, August). *Relationship quality in multicultural classrooms: Comparing student and teacher determinants*. 3rd Cultural Diversity, Migration, and Education (CDME) conference, (Online).
- Aumann, L., **Benbow, A. E. F.**, Titzmann, P. F., & Lee, R. M. (2020, September). *A Dynamic Perspective on Adolescents' Host Language Use and Family Interactions in Migrant Families*. 17th European Association for Research on Adolescence conference, Porto, Portugal (Online).
- Benbow, A. E. F.**, Aumann, L., Titzmann, P. F., & Lee, R. M. (2020, September). *The dynamics of acculturative change: The link between identification processes and ethnic friendship homophily*. 17th European Association for Research on Adolescence conference, Porto, Portugal (Online).
- Benbow, A. E. F.**, & Titzmann, P. F. (2020, September). *Dynamics in the cultural processes affecting immigrant and ethnic minority youth today*. Symposium convened at the 17th European Association for Research on Adolescence conference, Porto, Portugal (Online).
- Benbow, A. E. F.**, & Titzmann, P. F. (2020, September). *Adaptation in ethnically diverse classrooms: A multi-informant comparative perspective on school climate and school belonging*. 17th European Association for Research on Adolescence conference, Porto, Portugal (Paper Accepted, Symposium withdrawn by Symposium Chair due to move to Online Format).
- Benbow, A. E. F.**, & Titzmann, P. F. (2020, June). *Adaptation in ethnically diverse classrooms: A multi-informant comparative perspective on school climate and school belonging*. 26th ISSBD Biennial Meeting of the International Society for the Study of Behavioral Development, Rhodes, Greece (Paper Accepted, Conference cancelled due to Covid-19-Pandemic).
- Paizan, M. A., **Benbow, A. E. F.**, & Titzmann, P. F. (2020, June). *Students' need to belong: The role of teacher beliefs, cultural engagement and student-teacher perceptions*. 26th ISSBD Biennial Meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece (Poster Accepted, Conference cancelled due to Covid-19-Pandemic).
- Benbow, A. E. F.**, & Titzmann, P. F. (2019, August). *Predictors and consequences of adolescent immigrants' changing involvement with family, peers and schools: A growth mixture modelling approach*. 19th conference on European Developmental Psychology, Athens, Greece.
- Benbow, A. E. F.** (2019, July). *Open Science: Increasing Transparency and Reproducibility in Social Science*. Kolloquium des Instituts für Psychologie, Leibniz Universität Hannover, Germany.
- Benbow, A. E. F.**, Paizan, M. A., & Titzmann, P. F. (2018, December). *Lehrenden-Eltern-Interaktion: Mit schulischer Teilhabe zum Erfolg von Jugendlichen mit und ohne Migrationshintergrund*. Kolloquium des Instituts für Psychologie, Leibniz Universität Hannover, Germany.
- Benbow, A. E. F.**, Paizan, M. A., & Titzmann, P. F. (2018, November). *Jugendliche mit Migrationshintergrund zwischen Elternhaus und Schule. Vorstellung des Projekts LEITER*. Jahrestagung der Föderation Türkischer Elternvereine, Hannover, Germany.

- Benbow, A. E. F.,** Titzmann, P. F., & Silbereisen, R. K. S. (2018, September). *Heterosexual Relationships in Cross-Cultural Perspective: A Comparison of Seven Ethnic Groups in Israel and Germany*. 51. Kongress der Deutschen Gesellschaft für Psychologie, Frankfurt a. M., Germany.
- Berner, V.-D., **Benbow, A. E. F.,** Weidinger, A. F., Seitz-Stein, K., & Steinmayr, R. (2018, September). *Elterliche Kompetenzüberzeugungen und das Zusammenspiel zwischen Selbstkonzept, Leistungsangst, Anstrengung und Schulleistungen bei Schüler(inne)n vor dem Schulübertritt*. 51. Kongress der Deutschen Gesellschaft für Psychologie, Frankfurt a. M., Germany.
- Benbow, A. E. F.,** & Titzmann, P. F. (2018, August). *A dyadic latent class approach to adolescents' involvement in family, school and peer groups: Parental predictors and school related consequences*. 2nd Cultural Diversity, Migration, and Education (CDME) conference, Potsdam, Germany.
- Titzmann, P. F., & **Benbow, A. E. F.** (2018, August). *Acculturation and the family – insights from dyadic and comparative research*. Symposium convened at the 2nd Cultural Diversity, Migration, and Education (CDME) conference, Potsdam, Germany.
- Benbow, A. E. F.,** & Titzmann, P. F. (2018, July). *Akkulturation Jugendlicher Aussiedler: Die Rolle der Einbindung in verschiedene Lebensumwelten*. Kolloquium des Instituts für Psychologie, Leibniz Universität Hannover, Hannover, Germany.
- Benbow, A. E. F.,** & Rutland, A. (2017, September). *Competence matters! Understanding biculturalism in British adolescents with migration backgrounds*. Tagung der Gesellschaft für Kulturpsychologie und der DGPs-Fachgruppe Geschichte der Psychologie, Hannover, Germany.
- Benbow, A. E. F.,** & Frings, D. (2017, August). *Resolving intercultural parent-child conflict: the role of bicultural competence and identification*. 18th conference on European Developmental Psychology, Utrecht, NL.
- Benbow, A. E. F.,** & Barth, M. (2017, July). *Justice for all? – Effects of intergroup similarity on standards of justice*. 18th General Meeting of the European Association of Social Psychology, Granada, Spain.
- Benbow, A. E. F.,** & Barth, M. (2016, September). *Justice for all? – Effects of intergroup similarity on standards of justice*. 50 Kongress der Deutschen Gesellschaft für Psychologie, Leipzig, Germany.
- Benbow, A. E. F.,** & Stürmer, S. (2016, September). *What motivates us to actively engage in crosscultural interactions? A functional approach*. 50 Kongress der Deutschen Gesellschaft für Psychologie, Leipzig, Germany.
- Benbow, A. E. F.,** & Barth, M. (2016, July). *Justice for all? – Effects of intergroup similarity on standards of justice*. 16th biennial conference of the International Society for Justice Research, Canterbury, UK.

- Benbow, A. E. F., & Stürmer, S.** (2013, September). *Das Inventar der Funktionen des Kontakt mit Menschen aus fremden Kulturen: Konstrukt- und Kriteriumsvalidität*. Fachgruppentagung Sozialpsychologie, DGPs, Hagen, Germany.
- Berner, V.-D., **Benbow, A. E. F.**, & Dresel, M. (2013, March). *Motivierend oder Demotivierend? Einfluss von elterlichem Feedback auf die Motivation und Leistung von Schüler(inne)n der vierten Jahrgangsstufe*. 1. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Kiel, Germany.
- Beierlein, C., & **Benbow, A. E. F.** (2012, November). *Politische Partizipation von Migrantinnen und Migranten_Der Beitrag der Psychologie zur Förderung politischer Teilhabe*. Co- Moderation eines Workshops am BDP-Tag der Psychologie „Inklusion, Integration, Partizipation – Psychologische Beiträge für eine humane Gesellschaft“, Berlin, Germany.
- Benbow A. E. F.**, & Berner, V.-D. (2012, September). *Familiale Prozessbedingungen des Bildungserfolgs*. Organisierte Arbeitsgruppe für den 48. Kongress der Deutschen Gesellschaft für Psychologie (DGPS), Bielefeld, Germany.
- Berner, V.-D., **Benbow, A. E. F.**, & Dresel, M. (2012, September). *Der Einfluss der motivationalen Praxis in Familien auf die kindliche Lernmotivation und den Schulerfolg von Schüler(inne)n*. 48. Kongress der Deutschen Gesellschaft für Psychologie (DGPs), Bielefeld, Germany.
- Berner, V.-D., **Benbow, A. E. F.**, Hartinger, A., Scheunpflug, A., & Dresel, M. (2012, July). *Familial process conditions of academic achievement in consideration of heterogeneity*. 15. JURE Conference, Regensburg, Germany.
- Benbow, A.**, & Noack, P. (2011, September). *Ernährungsverhalten und Körperbild von Jugendlichen in organisierten Freizeitaktivitäten: Eine Untersuchung der Teilnahme in Sportvereinen und religiösen Jugendgruppen*. Fachgruppentagung der DGPs (EPSY), Erfurt, Germany.
- Berner, V.-D., **Benbow, A. E. F.**, & Dresel, M. (2011, September). *Welche Bedeutung hat die elterliche Kompetenzwahrnehmung für das Hilflosigkeitserleben und die Leistungsangst von Schüler(inne)n mit und ohne Migrationshintergrund?* Fachgruppentagung der DGPs (PEAPS), Erfurt, Germany.
- Berner, V.-D., **Benbow, A. E. F.**, & Dresel, M. (2011, September). *Was denken Eltern unterschiedlicher Herkunft über ihre Kinder? Die Bedeutung der elterlichen Kompetenzwahrnehmung für das Hilflosigkeitserleben und die Leistungsangst von Schüler(inne)n mit und ohne Migrationshintergrund?* [Poster]. 76. AEPF-Herbsttagung, Klagenfurt, Austria.
- Berner, V.-D., **Benbow, A. E. F.**, & Dresel, M. (2011, Februar/März). *Herkunftsabhängige Unterschiede in der Lernmotivation von Schüler(inne)n der vierten Jahrgangsstufe sowie deren Wahrnehmungen von elterlichen Erwartungen und Überzeugungen*. AEPF-Tagung, Bamberg, Germany.

- Jugert, P., Noack, P., Diener, K., & **Benbow, A. E. F.** (2011, Februar). *Soziales und politisches Engagement und Partizipation unter jungen Deutschen, Türken und Spätaussiedlern: Eine qualitative Studie*. Berufsverband Deutscher Psychologen und Psychologinnen, Sektion Politische Psychologie, Tagung „Politisches Engagement“, Mannheim, Germany.
- Benbow, A. E. F.** (2010, November). *Bikulturelle Kompetenz bei Jugendlichen mit Migrationshintergrund: Konstruktvalidierung, Entwicklungsvorläufer und Folgen*. Forschungsseminar des Lehrstuhls Psychologie, Universität Augsburg, Augsburg, Germany.
- Berner, V.-D., **Benbow, A. E. F.**, Schloz, C., Cizmădia, A., Roth, K., Rohrlack, J., & Dresel, M. (2010, October). *Familie und Bildungserfolg: (k)ein Zusammenhang? Erste Ergebnisse aus dem Projekt MigS* [Poster]. 1. Nachwuchstag der Universität Augsburg, Augsburg, Germany.
- Benbow, A. E. F.**, & Rutland, A. (2010, July). *Ethnic Identity and Other Group-based Predictors of Other Group Orientation in Adolescence: A comparison of minority and majority groups in Germany and the United Kingdom*. International Society for the Study of Behavioral Development: 21st Biennial Meeting, Lusaka, Zambia.
- Benbow, A. E. F.**, & Rutland, A. (2010, June). *When are we orientated towards other ethnic groups in multicultural settings? A comparison of the effects of ethnic identity, perceived similarity and typicality in minority and majority adolescents in Germany and the United Kingdom*. International Conference on Discrimination and Tolerance between Social Groups, Jena, Germany.
- Benbow, A.** (2008, November). *Acculturation*. Lecture presented at the University of Kent, Canterbury, GB, invited by Dr. Sofia Stathi.
- Benbow, A.** (2008, September). *“Being BOTH”: An investigation of bicultural competence in second generation migrant adolescents in the United Kingdom*. Talk presented to the European Research Centre on Migration and Ethnic Relations, Utrecht, NL, invited by Dr. Anca Mănescu.
- Benbow, A.**, & Rutland, A. (2007, August). *Predictors of bicultural competence in second generation immigrant youth in Britain*. European Conference of Developmental Psychology, Jena, Germany.
- Benbow, A.** (2006, September). *Dimensions of bicultural competence in second generation immigrants to Britain*. International Graduate College “Conflict and Cooperation between Social Groups”, Consultation Seminar, Canterbury, Kent, UK.
- Benbow, A.** (2006, May). *Bicultural ethnic identification of second plus generation immigrants to the UK*. Thames Valley University, London, UK, invited by Dr. Catherine Lido.
- Benbow, A.** (2006, May). *Bicultural ethnic identification of second plus generation immigrant children to the UK*. So-Doc Conference, Jena, Germany.

Benbow, A. (2005, September). *Ethnic Identity and Other Group Orientation in Young German and Turkish People in Germany*. British Psychological Society Social Section Annual Conference, Edinburgh, Scotland, UK.

Benbow, A. (2005, September). *Bicultural ethnic identification of second plus generation immigrant children to the UK – Overview of the research area*. International Graduate College “Conflict and Cooperation between Social Groups” Consultation Seminar in Jena, Germany.